1. **Scholarly paper** (first 12 months) Submit a paper where you attained B+ or better.
   - Criteria for assessment:
     a. Demonstrated understanding of pertinent theoretical issues (i.e. integration of coursework, theological and intercultural analysis as appropriate);
     b. Coherent organization;
     c. Clear, concise, and accuracy of written expression; and

2. **Introduction to dissertation topic** (upon completion of course) (final assignment in ISCL 872 Foundations of Doctoral Research): This should be updated after completion of ISCL 879 Research Design and ISCL 891 Dissertation proposal (see #5, 9) Must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.
   - Criteria for assessment:
     a. A convincing argument for the necessity of the study;
     b. A clear statement of the research problem articulating what is unknown;
     c. An unambiguous statement of the purpose of the study;
     d. Research questions that flow logically from the purpose statement;
     e. A clear explanation of the study’s delimitations and limitations;
     f. A convincing presentation of the significance of the study
     g. Clear, concise, and accurate written expression; and
     h. Adherence to the *Publication Manual of the American Psychological Association, Sixth Edition*.

3. **Book review** of publishable quality (end of second year)
   - Criteria for assessment:
     a. Same as for scholarly paper; and
     b. Adherence to editorial guidelines for a named academic journal

**Article submitted for publication** in a scholarly journal, or a conference paper presentation
- Criteria for assessment:
  a. Same as for scholarly paper; and
  b. Adherence to editorial guidelines for a named academic journal
4. **Evaluated class presentation**-where you attained a B+ or better

5. **Evaluated Methods and procedures chapter** (upon completion of the course)(Final assignment in ISCL 879 Research Design) must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.

6. **• Criteria for assessment:**
   a. Justification and explanation of proposed research paradigm and approach;
   b. Description of clear and feasible data collection strategies and procedures;
   c. Potential ethical considerations with strategies for coping with them;
   d. Clear description of appropriate validation/verification strategies;
   e. Clear, concise, accurate written expression;
   f. Adherence to the latest *Publication Manual of the American Psychological Association Sixth Edition*; and
   g. Logical and coherent organization

7. **Evaluated Qualitative research project** (upon completion of the course) (Final assignment in ISCL 803 Qualitative Research) Must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.

8. **Evaluated Philosophy of ministry/Philosophy of education** (Upon completion of the course)
   Final assignment in *ISCL 801 Method and Theory of Cross-cultural Ministry OR ISCL 816 Educational Theory*) Must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.

9. **Qualifying exam**
   • Criteria for assessment:
     a. A well organized and well developed essay demonstrating an acquaintance with and understanding of pertinent theorists and theories;
     b. A discussion of areas of agreement/disagreement among theorists (with application to students’ context and research interest), including citations from important works;
     c. A demonstrated capacity to apply theoretical constructs to a given context and/or research interest uniquely to each
question, indicative of an ability to integrate and synthesize relevant concepts; and,

d. A well-written, concise, and precise essay manifesting mastery of the *Publication Manual of the American Psychological Association, Sixth Edition* form and style requirements, including attention to grammar, spelling and other important aspects of professional-level written expression

10. **Approved dissertation proposal**