

Work to upload to Portfolios, and deadlines

1. **Scholarly paper** (first 12 months) Submit a paper where you attained B+ or better.
 - Criteria for assessment:
 - a. Demonstrated understanding of pertinent theoretical issues (i.e. integration of coursework, theological and intercultural analysis as appropriate);
 - b. Coherent organization;
 - c. Clear, concise, and accuracy of written expression; and
 - d. Adherence to the *Publication Manual of the American Psychological Association, Sixth Edition*.
2. **Introduction to dissertation topic** (upon completion of course) (final assignment in *ISCL 872 Foundations of Doctoral Research*): This should be updated after completion of *ISCL 879 Research Design and ISCL 891 Dissertation proposal* (see #5, 9) Must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.
 - Criteria for assessment:
 - a. A convincing argument for the necessity of the study;
 - b. A clear statement of the research problem articulating what is unknown;
 - c. An unambiguous statement of the purpose of the study;
 - d. Research questions that flow logically from the purpose statement;
 - e. A clear explanation of the study's delimitations and limitations;
 - f. A convincing presentation of the significance of the study
 - g. Clear, concise, and accurate written expression; and
 - h. Adherence to the *Publication Manual of the American Psychological Association, Sixth Edition*.
3. **Book review** of publishable quality (end of second year)
 - Criteria for assessment:
 - a. Same as for scholarly paper; and
 - b. Adherence to editorial guidelines for a named academic journal

OR

Article submitted for publication in a scholarly journal, or a conference paper presentation

- Criteria for assessment:
 - a. Same as for scholarly paper; and
 - b. Adherence to editorial guidelines for a named academic journal

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4. **Evaluated class presentation**-where you attained a B+ or better
5. **Evaluated Methods and procedures chapter** (upon completion of the course)(Final assignment in *ISCL 879 Research Design*) must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.
6.
 - Criteria for assessment:
 - a. Justification and explanation of proposed research paradigm and approach;
 - b. Description of clear and feasible data collection strategies and procedures;
 - c. Potential ethical considerations with strategies for coping with them;
 - d. Clear description of appropriate validation/verification strategies;
 - e. Clear, concise, accurate written expression;
 - f. Adherence to the latest *Publication Manual of the American Psychological Association Sixth Edition*; and
 - g. Logical and coherent organization
7. **Evaluated Qualitative research project** (upon completion of the course) (Final assignment in *ISCL 803 Qualitative Research*) Must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.
8. **Evaluated Philosophy of ministry/Philosophy of education** (Upon completion of the course)
Final assignment in *ISCL 801 Method and Theory of Cross-cultural Ministry OR ISCL 816 Educational Theory*) Must attain a B+ or better or you have one semester to re-write. If you do not re-write within that timeframe, the doctoral committee will meet with you for advising.
9. **Qualifying exam**
 - Criteria for assessment:
 - a. A well organized and well developed essay demonstrating an acquaintance with and understanding of pertinent theorists and theories;
 - b. A discussion of areas of agreement/disagreement among theorists (with application to students' context and research interest), including citations from important works;
 - c. A demonstrated capacity to apply theoretical constructs to a given context and/or research interest uniquely to each

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question, indicative of an ability to integrate and synthesize relevant concepts; and,

- d. A well-written, concise, and precise essay manifesting mastery of the *Publication Manual of the American Psychological Association, Sixth Edition* form and style requirements, including attention to grammar, spelling and other important aspects of professional-level written expression

10. Approved dissertation proposal