OUR MISSION
is biblically centered education, scholarship and service — equipping men and women in mind and character to impact the world for the Lord Jesus Christ.

OUR VISION
is to be identified among the world’s foremost Christ-centered universities – a community abiding in truth, abounding with grace, and compelled by Christ’s love to be a relevant and redemptive voice in a changing world.

OUR VALUES
Truth · Transformation · Testimony
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JOY TO THE WORLD

Joy to the world! the Lord is come;  
Let earth receive her King;  
Let every heart prepare Him room,  
And heaven and nature sing,  
And heaven and nature sing, and heaven,  
And heaven and nature sing.

Joy to the earth! the Savior reigns;  
Let all their songs employ;  
While fields and floods, rocks, hills, and plains,  
Repeat the sounding joy,  
Repeat the sounding joy, repeat,  
Repeat the sounding joy.

He rules the world with truth and grace,  
And makes the nations prove  
The glories of His righteousness,  
And wonders of His love,  
And wonders of His love, and wonders,  
Wonders of His love.
MESSAGE FROM THE PRESIDENT

Welcome to Biola University’s Fall Commencement, and congratulations to you who are graduating for finishing well. Today is a culmination of years of hard work and perseverance, which no doubt included valleys and mountaintops. Today is also a commencement of something new. The world needs what you have to give, equipped in mind and character to make a difference for the cause of the Gospel. May the relationships that have been formed, the wisdom you have gained and the knowledge that has been imparted stand you in good stead in the years ahead. Each one of you has been a special gift of God to Biola University and our prayers go with you as you take this important step in your journey.

Barry H. Corey
President

MATTHEW BARNETT

Pastor Matthew Barnett is a New York Times bestselling author and co-founder of the Dream Center, an inner-city ministry that reaches over 30,000 people every week in Los Angeles. As a boy, Barnett dreamed about a church that stayed open 24/7, 365 days a year, offering hope and healing to anyone who came knocking. That became reality with the 1994 founding of the Dream Center, a nonprofit George W. Bush once called “a model for faith-based organizations.” In the 19 years since, Barnett has served in Los Angeles, reaching out to the needy every day through the Dream Center and as senior pastor of Angelus Temple, the iconic Foursquare church founded by Aimee Semple McPherson in 1923.

HONORARY DEGREE RECIPIENT
DR. VIGGO OLSEN

Dr. Viggo (Vic) Olsen began his medical career in the 1950s. By 1962, Dr. Olsen and his wife Joan were both Christians and they followed their savior’s call to Bangladesh or, as it was known then, East Pakistan. Dr. Olsen served for thirty-three years overseas as a medical missionary for the Association of Baptists for World Evangelism. The Olsens also created a pocket dictionary of Bengali Muslim words, and then spent ten years leading a team that created a New Testament for Bengali Muslims. Since then, Dr. Olsen has trained other translators to lead similar projects, as the concept of culturally sensitive translations has become increasingly popular.
MESSAGE FROM THE
PROVOST & SENIOR VICE PRESIDENT

It is an honor to congratulate you, the graduating class, and to present you to President Corey for the awarding of degrees. This ceremony marks a significant achievement in your lives. You have studied. You have grown. You have overcome adversity. There were times, I am certain, when you wondered if it was worth it and if you would be able to manage. Yet here you are. Your walk with God and understanding of His kingdom has matured just as your awareness of yourself and God’s call on your life has deepened.

Today is a day to celebrate all that you have accomplished. It is a day to say thank you to the friends, staff, faculty and family that have prayed for you and walked with you along the way. It is also a day to give thanks to God, the author of life and the giver of every good and perfect gift. May your life continue to resonate with the life of Christ as this marvelous journey of the upward call of God in Christ Jesus unfolds before you. Continue to grow in patterns of heart, and of thought, and of action that are the markers of a life hid in God.

May the peace and presence of Christ attend you. Congratulations to you on this day.

David P. Nystrom
Provost & Senior Vice President

MESSAGE FROM THE
ALUMNI ASSOCIATION

SENIOR DIRECTOR

Welcome to the heritage of unique and extraordinary Biola degree holders, influencing and affecting the world for the Lord Jesus Christ. A degree from Biola University is an achievement that you will cherish for the rest of your life. It is a significant testimony to your intelligence, academic skill, and diligence to reach this great milestone. Your degree is also a testimony to what you believe, affirming your calling to live your life for the Lord.

As Biola graduates, we recognize the benefit of our Biola experience, and are thankful to all who helped make it possible. Whether through volunteer, prayer, or financial support, every year thousands of alumni express their appreciation and desire to give back to enhance the Biola experience. The power of numbers, giving even a little, can make a huge difference for future graduates.

I encourage you to make Biola part of your future. The relationships built with students, faculty and staff, are a powerful long-term global resource. On behalf of tens of thousands of Biola alumni around the world, welcome to the Alumni Association and the heritage that is Biola!

Rick Bee
Senior Director, Alumni & Friend Relations
GRADUATE COMMENCEMENT

DECEMBER 20, 2013 | 2:00 P.M.

PRESIDENT BARRY H. COREY, PRESIDING

PROCISIONAL MARCH

Pomp and Circumstance, Edward Elgar

WELCOME

Barry H. Corey, Ph.D.
President

INVOCATION

Octavio Esqueda, Ph.D.
Associate Professor of Christian Education at Talbot

HYMN

Joy to the World

Barry Liesch, Ph.D.
Professor of Worship

SCRIPTURE

David M. Cimbora, Ph.D.
Associate Professor of Psychology

COMMENCEMENT ADDRESS

Matthew Barnett
Pastor and Co-Founder, The Dream Center

Biola University Symphony Orchestra
Marlin Owen, M.A.
Associate Professor and Conductor
CONFERRAL OF DEGREES

Barry H. Corey, Ph.D.
President

Stan Jantz, M.A.
Chair, Board of Trustees

David P. Nystrom, Ph.D.
Provost and Senior Vice President

June Hetzel, Ph.D.
Dean, School of Education

Clinton E. Arnold, Ph.D.
Dean, Talbot School of Theology

F. Douglas Pennoyer, Ph.D.
Dean, Cook School of Intercultural Studies

Larry D. Strand, Ed.D.
Dean, Crowell School of Business

Patricia L. Pike, Ph.D.
Vice Provost for Academic Administration

SPECIAL MUSIC

“Hallelujah” - Music by Leonard Cohen,
Lyrics Anonymous, Arr. Walt Harrah

The King’s Men
(Josh Ararson, Nate Brown, Taylor Dirks, Sean Matta,
Bradley Naden, Jordan Weaver, and David Yoon)

PRESENTATION OF DIPLOMAS

COMMISSIONING OF THE GRADUATES

Barry H. Corey, Ph.D.
President

SYMPHONIC BENEDICTION

“Christmas Traditions” by R. Sayre

Biola University Symphony Orchestra
Marlin Owen, M.A.
Associate Professor and Conductor

BENEDICTION

David Karnes, B.S.
Member, Board of Trustees

Biola University Symphony Orchestra
Marlin Owen, M.A.
Associate Professor and Conductor

RECESSIONAL MARCH

Hallelujah Chorus, from Messiah, G.F. Handel

Honor Guards
Kimberly D. Floyd
Jacob Matthew Clemons
(Leading Processional)
## DEGREE RECIPIENTS BY SCHOOL

### SCHOOL OF EDUCATION

#### DEGREE OF MASTER OF ARTS IN EDUCATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Home State</th>
<th>College/State</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>◊◊◊ Alice Susan Donawerth</td>
<td>California</td>
<td>California State University, Fullerton</td>
<td>B.A.</td>
</tr>
<tr>
<td>◊◊◊ Allison Beth Peters</td>
<td>California</td>
<td>Biola University</td>
<td>B.A.</td>
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</table>

#### DEGREE OF MASTER OF ARTS IN TEACHING

<table>
<thead>
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<th>Name</th>
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<tr>
<td>◊◊ Michelle Christine Bartosch</td>
<td>California</td>
<td>Biola University</td>
<td>B.A.</td>
</tr>
<tr>
<td>◊◊ Letitia Ann Bernstein</td>
<td>California</td>
<td>Mount St. Mary’s College</td>
<td>B.A.</td>
</tr>
<tr>
<td>•†◊◊◊ Megan E. Boys</td>
<td>California</td>
<td>University of Pennsylvania</td>
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<tr>
<td>◊◊ Tyler Raymond Courdy</td>
<td>California</td>
<td>Biola University</td>
<td>B.A.</td>
</tr>
<tr>
<td>◊◊ Virginia Anne Evans</td>
<td>Nevada</td>
<td>Biola University</td>
<td>B.A.</td>
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<tr>
<td>†◊◊◊ Sara Dana Harrell</td>
<td>California</td>
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<td>B.A.</td>
</tr>
<tr>
<td>◊◊ Katherine Elizabeth Little</td>
<td>Nevada</td>
<td>Biola University</td>
<td>B.A.</td>
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<tr>
<td>•◊◊◊ Carrie Scarborough Makin</td>
<td>California</td>
<td>Biola University</td>
<td>B.A.</td>
</tr>
<tr>
<td>•◊◊◊ Kristy Melissa Reyes</td>
<td>California</td>
<td>Biola University</td>
<td>B.S</td>
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<tr>
<td>•†◊◊◊ Rachelle Ann Shader</td>
<td>Oregon</td>
<td>Biola University</td>
<td>B.A.</td>
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<tr>
<td>•◊◊◊ Zachary Wayne Shahan</td>
<td>Texas</td>
<td>California State University, San Marcos</td>
<td>B.A.</td>
</tr>
<tr>
<td>◊ Destinie Marie Winn</td>
<td>Colorado</td>
<td>Biola University</td>
<td>B.A.</td>
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</table>
## DEGREE OF DOCTOR OF PHILOSOPHY IN EDUCATIONAL STUDIES

<table>
<thead>
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<th>NAME</th>
<th>HOME STATE</th>
<th>COLLEGE/STATE</th>
<th>DEGREE</th>
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</thead>
<tbody>
<tr>
<td>Mark Edmund Adler</td>
<td>New Jersey</td>
<td>Philadelphia Biblical University</td>
<td>B.S.</td>
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<tr>
<td></td>
<td></td>
<td>Talbot School of Theology</td>
<td>M.A.</td>
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<tr>
<td>&quot;Student Perceptions of the Rhetorical Clarity and Relational Immediacy of Bible and Theology Faculty Classroom Instruction at Evangelical Protestant Christian Secondary Schools&quot;</td>
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</tr>
<tr>
<td>Megan Grey Brown</td>
<td>Virginia</td>
<td>Gardner-Webb University</td>
<td>B.A.</td>
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<td></td>
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<td>M. Christopher White School of Divinity</td>
<td>B.A.</td>
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<tr>
<td>&quot;Factors Contributing to Emerging Adult Church-Based Retention&quot;</td>
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<tr>
<td>Nancy Lim Yan Fung</td>
<td>Australia</td>
<td>Sydney University</td>
<td>B.A./M.A.</td>
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<tr>
<td></td>
<td></td>
<td>Moore Theological College/Australian College of Theology</td>
<td>B.Th., Dip. Min.</td>
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<td></td>
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<td>University of New South Wales</td>
<td>M.N.A.</td>
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<td>Wesley Institute of Ministry &amp; Arts</td>
<td>M.A.</td>
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<td>University of Western Sydney</td>
<td>Grad Dip.</td>
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<tr>
<td>&quot;An Exploration of the Differing Perceptions of Problem-Based Learning (PBL) from Students and Facilitators of Diverse Cultural Backgrounds, in the Fields of Theological and Nursing Education&quot;</td>
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<tr>
<td>Jamie R. Johnson</td>
<td>Oregon</td>
<td>George Fox University</td>
<td>B.A.</td>
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<td></td>
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<td>Gordon-Conwell Theological Seminary</td>
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<tr>
<td>•† Jung Ja Kang</td>
<td>Korea</td>
<td>Anyang University</td>
<td>B.A.</td>
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<td>Chong-Shin University</td>
<td>M.A.</td>
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<tr>
<td>&quot;An Inquiry into the Transformative Learning Experiences of Sunday School Teachers at Korean Evangelical Protestant Churches in Southern California&quot;</td>
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<tr>
<td>• Muhia Moses Karianjahi</td>
<td>Kenya</td>
<td>University of Nairobi</td>
<td>B.S.</td>
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<td></td>
<td></td>
<td>Wheaton College</td>
<td>M.A.</td>
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<tr>
<td>&quot;Connectedness to Community in a Contemporary Church-Based Adolescent Rites of Passage Program in Nairobi&quot;</td>
<td></td>
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</tbody>
</table>
Soo Young Lee  
Korea  
Incheon National University  
B.A.  
Seoul Theological Seminary  
M.Div.  
North Park Seminary  
M.A.  

"The Effect of Parental Divorce on Korean Children’s Relationships with Parents and God Image: A Grounded Theory Study"

Amy Shu-Mei Lin  
California  
Emporia State University  
M.B.A.  
Talbot School of Theology  
M.Div.  

"The Relationship Between Parents and Non-Parental Adults an the Spiritual Formation of Children in the Evangelical Formosan Church in Southern California"

† Woyita Woza Olla  
Ethiopia  
Evangelical Theological College of Addis Ababa  
B.Th.  
Nairobi Evangelical Graduate School of Theology  
M.A.  

"The Effect of Organizational Learning Patterns on Leading Strategic Change Among the Higher Education Institutions of Ethiopia"

### DEGREE OF DOCTOR OF EDUCATION IN EDUCATIONAL STUDIES

<table>
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<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>• Marva Lee Hoopes</td>
<td>Ohio</td>
<td>Malone University</td>
<td>B.A./B.S./M.A.</td>
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<tr>
<td></td>
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<td>&quot;The Power of Story in the Spiritual Development of Children&quot;</td>
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<tr>
<td>Betty Shen Lu</td>
<td>California</td>
<td>Tankang University</td>
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<td>&quot;A Study of Relational Spirituality, God Attachment and Equanimity in Times of Stress or Hardships for Adult Ministry&quot;</td>
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<tr>
<td>• Myeong Shin Nam</td>
<td>California</td>
<td>Ajou University</td>
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<td></td>
<td></td>
<td>Asia Pacific Theological Seminary</td>
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<td>M.A.C.E.</td>
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<td>&quot;The Influences of Self-Esteem and Religiosity on Immigrant Adolescents&quot;</td>
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<tr>
<td>Tae Woo Ryu</td>
<td>Korea</td>
<td>Seoul Theological University</td>
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<td></td>
<td>&quot;The Relationship Between Self-Esteem and Faith Maturity Among Adolescents&quot;</td>
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</tbody>
</table>
• **Samuel Twumasi-Ankrah**  
  *Ghana*  
  - National Bible Institute  
  B.A.  
  - Abilene Christian University  
  M.A.R.  
  - Akrofi-Christaller Institute of Theology  
  M.A.C.E.  

  “Determinants of Administrators’ Effectiveness in Christian Higher Education”

### DEGREE OF DOCTOR OF MINISTRY

<table>
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<tbody>
<tr>
<td><strong>Jeffrey Ronald Bucknam</strong></td>
<td><strong>Canada</strong></td>
<td>Western Washington University</td>
<td>B.A.</td>
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<td></td>
<td></td>
<td>Dallas Theological Seminary</td>
<td>Th.M.</td>
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  “Engaging Worldviews in the Movies as a Means of Preserving the Faith of Young Adults”

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<th>NAME</th>
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<tbody>
<tr>
<td><strong>Brian S. Chan</strong></td>
<td><strong>California</strong></td>
<td>University of California</td>
<td>B.A./B.A.</td>
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<td></td>
<td></td>
<td>Dallas Theological Seminary</td>
<td>M.A./Th.M.</td>
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  “How Christian Movie-Watchers Can Understand and Engage with the Worldviews of Heroes and Villains in Movies”

<table>
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<th>NAME</th>
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<tr>
<td><strong>Kent Michael Delhousaye</strong></td>
<td><strong>Arizona</strong></td>
<td>Arizona State University</td>
<td>B.A.</td>
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<td></td>
<td></td>
<td>Phoenix Seminary</td>
<td>M.Div.</td>
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  “Image Bearers as Culture Creators: How Bearing the Image of God Bolsters the Cultural Mandate”

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<th>NAME</th>
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<th>DEGREE</th>
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<tbody>
<tr>
<td><strong>Bryan Frederick Hurlbutt</strong></td>
<td><strong>Utah</strong></td>
<td>Davis College</td>
<td>B.R.E.</td>
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<td></td>
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<td>Dallas Theological Seminary</td>
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  “Tasty Jesus”

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<tr>
<td><strong>Kevin Douglas Jones</strong></td>
<td><strong>California</strong></td>
<td>Azusa Pacific University</td>
<td>B.A./M.A.</td>
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<td>University of California, Los Angeles</td>
<td>M.A./C.Phil.</td>
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  “The Encouragement of Men: Toward a Biblically Informed Understanding of ‘Masculinity’ as it Relates to the Discipleship of 21st Century Males”

<table>
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<th>NAME</th>
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<tbody>
<tr>
<td><strong>Matthew Caleb Jones</strong></td>
<td><strong>California</strong></td>
<td>Moody Bible Institute</td>
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<td>Fuller Theological Seminary</td>
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  “Engaging Evangelical Awareness of Global Human Slavery with a Biblical Theology of Abolition”
### Degree of Master of Theology

<table>
<thead>
<tr>
<th>Name</th>
<th>Home State</th>
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<tbody>
<tr>
<td>Hyung C. Cho</td>
<td>California</td>
<td>University of California, Los Angeles, Talbot School of Theology</td>
<td>B.S.</td>
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<tr>
<td>Howard Jin Lee</td>
<td>California</td>
<td>University of California, Santa Barbara, Talbot School of Theology</td>
<td>M.Div.</td>
</tr>
<tr>
<td>Jonathan Kenneth Lee</td>
<td>California</td>
<td>San Diego State University, Talbot School of Theology</td>
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</tr>
<tr>
<td>Jeremy M. Lundgren</td>
<td>Arizona</td>
<td>Northern Arizona University, Phoenix Seminary</td>
<td>M.Div.</td>
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<tr>
<td>Abraham E. Polanco</td>
<td>California</td>
<td>California State University, Long Beach, Talbot School of Theology</td>
<td>B.A.</td>
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### Degree of Master of Divinity

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<th>Name</th>
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<td>Patrick D. Anthony</td>
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<tr>
<td>Benjamin Adam Campbell</td>
<td>Hawaii</td>
<td>University of Hawaii</td>
<td>B.A.</td>
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<tr>
<td>Nathan Daniel Cherney</td>
<td>California</td>
<td>University of California, Riverside</td>
<td>B.S.</td>
</tr>
<tr>
<td>Matthew Barnaby Chin</td>
<td>Massachusetts</td>
<td>University of Texas</td>
<td>B.A.</td>
</tr>
<tr>
<td>Bruce A. French</td>
<td>California</td>
<td>Azusa Pacific University</td>
<td>B.A.</td>
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<td>Andrew James Gilmore</td>
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DEGREE OF MASTER OF ARTS

Bible Exposition Concentration

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### Biblical and Theological Studies Diversified Concentration

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### Spiritual Formation Concentration

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### DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

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### DEGREE OF MASTER OF ARTS IN SPIRITUAL FORMATION & SOUL CARE

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“Understanding Burnout Recovery Among Native-Born Korean Missionaries”

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“Exploring Factors Contributing to Chinese College Students’ Embracing Communicative Language Teaching”

### DEGREE OF MASTER OF ARTS IN ANTHROPOLOGY

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### DEGREE OF MASTER OF ARTS IN LINGUISTICS AND BIBLICAL LANGUAGES

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### DEGREE OF MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

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### CROWELL SCHOOL OF BUSINESS

### DEGREE OF MASTER OF BUSINESS ADMINISTRATION

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SCHOOL OF ARTS AND SCIENCES

DEGREE OF MASTER OF ARTS IN CHRISTIAN APOLOGETICS

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<td>North Carolina</td>
<td>Liberty University</td>
<td>B.S.</td>
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<tr>
<td>Andrew Scott McLean</td>
<td>Tennessee</td>
<td>University of Mobile</td>
<td>B.A.</td>
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<td></td>
<td></td>
<td>Southeastern Baptist Theological Seminary</td>
<td>M.Div./Th.M.</td>
</tr>
<tr>
<td>Raymond Anderson Porter</td>
<td>Minnesota</td>
<td>Wheaton College</td>
<td>B.S.</td>
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<td></td>
<td></td>
<td>Cornell University</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Robert Trebizo</td>
<td>California</td>
<td>University of California, Riverside</td>
<td>B.A.</td>
</tr>
</tbody>
</table>

**Degree of Master of Arts in Science and Religion**

<table>
<thead>
<tr>
<th>Name</th>
<th>Home State</th>
<th>College/State</th>
<th>Degree</th>
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<tr>
<td>William David Ardill</td>
<td>California</td>
<td>Ursinas College</td>
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<tr>
<td></td>
<td></td>
<td>George Washington School of Medicine</td>
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<td>Virginia Newman Franklin</td>
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<tr>
<td>Robert Trebizo</td>
<td>California</td>
<td>University of California, Riverside</td>
<td>B.A.</td>
</tr>
</tbody>
</table>
GRA DUATE HONORS AND NOTATIONS

◊ Honors 3.50–3.69
◊◊ High Honors 3.70–3.89
◊◊◊ Highest Honors 3.90–4.00

† Elected to membership in Kappa Tau Epsilon, the Talbot School of Theology Scholastic Honor Society
≈ Double Degree
† Graduating in Absentia
• Degree granted August 2013
^ Degree granted Spring 2013

HONORS SCHOOL OF PROFESSIONAL STUDIES
UNDERGRADUATE DEGREES

◊ Honors 3.85–3.94
◊◊ High Honors 3.95–4.00

∞ Elected to membership in Alpha Sigma Lambda, the National Honor Society for student in Continuing Higher Education
† Graduating in Absentia

UNIVERSITY POLICIES

Honors are not awarded at the doctoral level, since it is the highest academic degree. Degrees awarded in the ceremony are conditional upon completion of course requirements in accordance with university policies.
**GRADUATE RECEIPTIONS**

**COOK SCHOOL OF INTERCULTURAL STUDIES**  
Marshburn Hall

**TALBOT SCHOOL OF THEOLOGY**  
Andrews Banquet Room, Talbot East

*All receptions will be held immediately following Commencement in the specified locations for program graduates and their guests.*

---

**COMMENCEMENT DVD**

**FALL 2013**

Biola’s professional film crew will be filming the graduate and undergraduate commencement ceremonies of the Fall 2013 class. Each ceremony will be captured and produced into a DVD of the memorable day.

The DVD includes the following features:

- The commencement ceremony, featuring a close-up of each graduate receiving his or her diploma, as well as the commencement addresses given by Matthew Barnett.
- Scene selection menus, allowing you to jump directly to a specific major.
- Bonus features, including highlights of Biola’s campus and messages from university representatives.

**DVDs are now available for $34.99, including shipping.**  
*Sales tax applies to orders shipped within California.*

**Buy One Get One Free!**

**SPECIAL OFFER**

*If you purchase a DVD today, you will receive one bonus DVD for each DVD purchased.*

*Orders may be placed at the DVD tables in the Chase Gymnasium lobby.*

www.biola.edu/commencement/dvd
ONE OUT OF THREE
BIOLANS IS A
GRADUATE STUDENT.
YOU CAN BE TOO.

INTERESTED IN A GRADUATE DEGREE
TO ADVANCE YOUR PROFESSIONAL OR
ACADEMIC STANDING?

At Biola University’s six graduate schools, nearly 2,000 graduate students are currently pursuing master’s and doctoral degrees in a wide variety of fields.

COULD THIS BE YOU TOO?

Talbot School of Theology
- M.A. (Bible Exposition, New Testament, Old Testament, Philosophy of Religion and Ethics, Theology & more)
- M.A. in Christian Education
- M.A. in Christian Ministry and Leadership
- M.A. in Spiritual Formation and Soul Care
- M.Div. (Master of Divinity)
- Th.M. (Master of Theology)
- D.Min. (Doctor of Ministry)
- Ed.D. in Educational Studies
- Ph.D. in Educational Studies

School of Education
- M.A.Ed. (Master of Arts in Education)
- M.A.T. (Master of Arts in Teaching)
- Credential Programs
- Online Programs

Cook School of Intercultural Studies
- Ph.D. (Intercultural Education, Intercultural Studies)
- D.Miss. (Doctor of Missiology)

Rosemead School of Psychology
- Psy.D. (Doctor of Psychology) in Clinical Psychology
- Ph.D. (Doctor of Philosophy) in Clinical Psychology

Crowell School of Business
- MBA (Master of Business Administration)

School of Arts and Sciences
- M.A. in Christian Apologetics
- M.A. in Science & Religion

For more information on graduate programs at Biola, visit www.biola.edu/grad or call 1-888-485-9859.
LEARN TO TEACH COMPASSIONATELY CREATIVELY EFFECTIVELY LIKE CHRIST.

BIOLA UNIVERSITY SCHOOL OF EDUCATION

The world needs more teachers who teach like Christ did: compassionately, creatively, & effectively. Biola’s School of Education offers state-certified teacher preparation in a supportive, all-Christian environment—a community that cares for the flourishing of every one of its students, and for the world they will impact.

FOR MORE INFORMATION ON BIOLA UNIVERSITY’S SCHOOL OF EDUCATION, OR TO APPLY FOR ONE OF OUR GRADUATE PROGRAMS, VISIT EDUCATION.BIOLA.EDU/GRAD

Pictured above is the classroom of alumnus Michael Long, 2008 California Teacher of the Year
Students earning a Master of Arts in Education have prepared for K-12 leadership in public, private, mission, and/or home education. They have completed 35-56 units of rigorous coursework as well as a thesis, project or comprehensive examination.

Degree candidates for the Doctor of Philosophy in Educational Studies and the Doctor of Education in Educational Studies have completed 45 and 36 semester units of coursework respectively with a GPA of 3.25 or more, passed comprehensive examinations and completed an approved dissertation. Doctoral faculty must recommend the student for conferral of the degree on the basis of academic stature and evidence of Christian life and character established during his or her course of study.

Degree candidates for the Doctor of Ministry have completed 36 semester units of coursework while obtaining a GPA of 3.0 or more. Each degree candidate has submitted an acceptable doctoral project.

Degree candidates for the Master of Theology have completed 26 semester units of coursework with a GPA of 3.25 or more and have successfully passed the comprehensive examinations. Th.M. graduates should also manifest promise of usefulness in Christian ministry, exhibit exemplary and consistent Christian character, and evidence sound theological beliefs in accordance with the university’s doctrinal statement.

Degree candidates for the Master of Divinity have completed 96 to 98 semester units of coursework. Thesis optional. Degree candidates for the Master of Arts have completed 64 to 66 semester units of coursework while obtaining a GPA of 3.0 or more. Thesis optional.

Degree candidates for the Master of Arts in Christian Education have completed 60 semester units of coursework, with a GPA of 3.0 or more, and have provided 300 hours of field ministry.

Degree candidates for the Master of Arts in Spiritual Formation and Soul Care have completed 66 semester units of coursework, with a GPA of 3.0 or more.

Degree candidates for the Master of Arts in Ministry have completed 64 semester units of coursework, with a GPA of 2.50 or more.
Degree candidates have completed internships or significant crosscultural living or language experiences; foreign language proficiency requirements where applicable; and comprehensive exams on their core classes and area of specialization.

In addition to the required prerequisites, Master of Arts candidates completed 42 (MA ICS); 32 units (MA TESOL); or 33 units (MA Applied Linguistics). Doctoral candidates entered with master’s degrees, and depending on their previous graduate classes, took 48 units of course work and 12 units of dissertation research for the Ph.D. in Intercultural Education and 27 units of course work and 8 units of dissertation research for the Doctor of Missiology. They conducted original research and defended dissertations on topics that contribute to the understanding and practice of education (Ph.D.) or missiology (D.Miss.) in a cultural context.

Degree candidates for the Master of Business Administration have completed a minimum of 36 semester hours of coursework in Management, Marketing, Finance, Ethics, and Theology and have completed a strategy and entrepreneurial project.

Degree candidates for the Master of Arts in Christian Apologetics have completed a minimum of 36 semester hours of coursework in a range of fields, including biblical studies, theology, philosophy, science, world religions, and cultural studies, all with an aim toward proclaiming and defending the great truths of the Christian faith.

Degree candidates for the Master of Arts in Science and Religion have completed a minimum of 39 semester hours of coursework in the history and philosophy of science, biblical studies, world religions, and contemporary scientific issues, with the goal of building the interdisciplinary skills necessary to integrate Christian truth and scientific thought.
UNDERGRADUATE
COMMENCEMENT
DECEMBER 20, 2013 | 7:00 P.M.
PRESIDENT BARRY H. COREY, PRESIDING

PROCÉSSIONAL MARCH
Pomp and Circumstance, Edward Elgar

WELCOME
Barry H. Corey, Ph.D.
President

INVOCATION
Artemiza Hernandez, Ph.D.
Assistant Professor of Modern Languages

HYMN
Joy to the World

SCRIPTURE
Stewart Oleson, J.D.
Associate Professor of Journalism

CONFERRAL OF HONORARY DEGREE
Viggo Olsen, M.D.
Medical Missionary, Doctor, Bible Translator
Honorary degree of Doctor of Human Letters

COMMENCEMENT ADDRESS
Matthew Barnett
Pastor and Co-Founder, The Dream Center
CONFERRAL OF DEGREES

Barry H. Corey, Ph.D.
President

John B. Siefker, M.A.
Member and Former Chair, Board of Trustees

Patricia L. Pike, Ph.D.
Vice Provost of Academic Administration

David P. Nystrom, Ph.D.
Provost and Senior Vice President

SPECIAL MUSIC

“Hallelujah” - Music by Leonard Cohen,
Lyrics Anonymous, Arr. Walt Harrah

The King’s Men
(Josh Alarcon, Nate Brown, Taylor Dirks, Sean Matta,
Bradley Naden, Jordan Weaver, and David Yoon)

PRESENTATION OF DIPLOMAS

COMMISSIONING OF THE GRADUATES

Barry H. Corey, Ph.D.
President

SYMPHONIC BENEDICTION

“Christmas Traditions” by R. Sayre

Biola University Symphony Orchestra
Marlin Owen, M.A.
Associate Professor and Conductor

BENEDICTION

Peter K. Haile, M.A.
Assistant Headmaster, The Story Brook School, Story Brook, NY (Retired)

RECESSIONAL MARCH

Hallelujah Chorus, from Messiah, G.F. Handel

Biola University Symphony Orchestra
Marlin Owen, M.A.
Associate Professor and Conductor

Honor Guards
Chloe Elise Wilms
Tober Corrigan
(Leading Processional)
UNDERGRADUATE DEGREE RECIPIENTS

BACHELOR OF FINE ARTS

STUDIO ARTS

Megan Elaine Clarke
**Morgan Brittany Dixon
≈ Lindsay Anne Eastburg
Brad Jace Miersma

BACHELOR OF ARTS

ANTHROPOLOGY

Bryce Adam Alderson
Matthew Robert Carter
≈ Aimee Elizabeth Earl
** Kevin James Harris
Laurel Jane Hively-Washburn

ANTHROPOLOGY

* Chelsea Jasmine Chang Limm
Jonathan David Mestas
** Simon Sung-joon Park
Dashinika Lynn Poindexter
Spencer Douglas Posey
Robert Adrian Santana

BIBLICAL & THEOLOGICAL STUDIES

Charles Raymond Duarte
John Paul Ellis
** Christopher Drew Grace
* Samuel George Kraemer
Colton William Kubisak
~Δ Lydia Somang Lee
Laura Ellen Liberty
**† Charles Gordon Meo
Gregory Austin Sanchez-Figueras
~† Jaron Lee Ulrich
Paul Yun

BIBLICAL & THEOLOGICAL STUDIES

***Δ§ Brandon Roy Taylor
Garreth Tiefenbach

CHRISTIAN MINISTRIES

Sarah Rose Arias
Samuel Tae Hyun Cho
Pamela Debra Coronado

CHRISTIAN MINISTRIES

* David Thomas McCall
**† Heather Iona Mee
* Julia Gloanna Rothenbuhler
* Evan Joseph Schneider

CINEMA AND MEDIA ARTS

Brian Paul Alvarez
Jonathan Michael Brunson
Natalie Marie Capistran
Andrew James Eccleston
Abigail Frances Erickson
Nathan Baxter Jarvis
Deborah Hyo Jon
Joshua Lin

CINEMA AND MEDIA ARTS
COMMENCEMENT FALL 2013

COMMUNICATION STUDIES

* Jason D. Tenandar
***§ Fifi Ornella Then
**§ Bree Ahnne Bowers
† Courtney Louryn Gammariello
*** Joy Joohyun Kim
† Kevin Andrew Kiser
*** Arielle Leigh Leonard
** Charity M. Littrell
† Kendall Lee Martin
Tess Elizabeth Mattsson-Boze
Jocelyn Lisbeth Navarro
~ Ming Yan Ngai
* Tenielle Shenae Schroeder
** Sarah Marie Willis

ENGLISH

***Δ Elizabeth Hope Bush
† Julie Bethany Caldwell
*† Kendra Suzanne Corman
***∞ Matthew Thomas Edwards
† Eric Samuel Gulley
*Δ Mark David Harbison
†∞ Laura Madell Heim
* Michaelene Julia Kraemer
**† Mary Jean Larson
Grace Anne Olivieri
***Δ†§ Madeline Joy Rhodes

Kathryn Elizabeth Schaeffer
Peter Haile Swanson
***Δ Marisa Rose Thielen
*† Hayley Elizabeth Zucca

HISTORY

Kristen Rae Santillan
Katherine Sue Walker

INTERCULTURAL STUDIES

Andrew In Kook Cho
***Δ Scott Ryan Hayes
Tsz Ching Wong
Heather Michelle Zelada

JOURNALISM & INTEGRATED MEDIA

Matthew Jared Bacchus
* Sydney Leigh Bessler
Emily Victoria Cariaga
Brittany Nicole Cervantes
Crista Marie De Silva
Bailee Nicole Dworak
Kayle Lauren Fields
Jessica Hee Young Kim
Elissa Young Eun Ko
Catherine Alexandra Nassar

LIBERAL STUDIES ELEMENTARY EDUCATION

Lacey Danielle Anderson
***§ Ellyn Marie Benefiel
***§ Madeline Rae Burch
** Mallory Marthalynn Cook
Rachel Marie Genberg
Cassandra Huang
***†§ Kathryn Ann Kniss
Charles Austyn Lewis
Δ Kari Suzanne MacLurg
Lydia Marisela Mena
**§ Ann Marie Sierra
* Adriana Adele Sorensen
Avery Jane Sullivan
Kate Sarah Tribken
* Ga Ram Yang

MUSIC

~** Jared Michael Dobbs
Wesley McClellan Geiger
Aaron Elias Montalvo
** § Kerry Peter Payton

PHILOSOPHY

* Jose Miguel Nunez
~† Jaron Lee Ulrich

POLITICAL SCIENCE

Kristen Marie Asplirng
~**λ Jared Michael Dobbs
<table>
<thead>
<tr>
<th>Nancy A. Dominguez</th>
<th><strong>Δ</strong> Alexander Hunt Haberbush</th>
<th>Cassandra Joyce Bautista</th>
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<tr>
<td>∆</td>
<td>Alexander Loring Tarr</td>
<td>Jennifer Chang</td>
</tr>
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<td>λ</td>
<td>Haydee Sharon Martinez</td>
<td>Sarah Renee Day</td>
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**SOCIOLOGY**

<table>
<thead>
<tr>
<th>Jasmyn Marie Alvarez</th>
<th>Ruth Rebekah Alvarez</th>
<th>Rebecca Betancourt</th>
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<tr>
<td>Natalie Escobar</td>
<td>Adelina Michelle Estudillo</td>
<td>Nancy Yareth Gonzalez</td>
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<td>Lynden Gabrielle Guerrero</td>
<td>Youmi Song</td>
<td>Bradley William Storey</td>
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<tr>
<td>Brittany Staci Lovio</td>
<td>Daniel Robert Peacock</td>
<td>Joel Aaron Topete</td>
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**PSYCHOLOGY**

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<tr>
<th>Devon Ann McWilliams</th>
<th>Amanda Kate Taylor</th>
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<tr>
<td>Rebecca Alicen Tebaldi</td>
<td>Andrew Michael Van Herk</td>
</tr>
<tr>
<td>Cynthia Anne Walker</td>
<td>Joel Andrew Williams</td>
</tr>
</tbody>
</table>

**BACHELOR OF MUSIC**

**MUSIC EDUCATION**

| Jennifer Rose Brunson         | Savannah Marie Faranal     |

**MUSIC PERFORMANCE**

| Hannah Joy McGarvey           | Amanda Grace Sansonetti    |

**URBAN STUDIES**

| Alexandra Renee Martinez     | Jeanette Ann Wong           |
BACHELOR OF SCIENCE

BIOCHEMISTRY
** Geralyn Lorene Moon

BIOLICAL SCIENCE
† Meleigh Elizabeth Groff
Brad Alan Illuminate
† Kevin Mychal Thibert
Elizabeth Grace Thiesen

BUSINESS ADMINISTRATION
† Deborah Lee Brown
Johanna Sarah Celaya
** Qingxia Chen
Henry Thomas Crook
*** Ana Virginia Ronquillo Dizon
Kaitlyn Mackenzie Fischer
Kent Richard Hagen
* Lauren Tate Hudson
† Luke Kim
*** Albertus Andika Lie
* Samuel Magureanu
Elias Adolfo Pacheco
* Corbin Paul Randall
* Sterling Lewis Reed
Robert Allen Welty
† Bryan Sousa Williams
*† Autumn Rum Yi

COMMUNICATION SCIENCES DISORDERS
**§ Leah Elizabeth Christopher
** Gabrielle Nicole Davis
* Kimberly Marie Goudy
** Rebecca Noelle Grim
** Esther I. Hagberg
Allyssa Chantae Hendriksen
*** Melanie Elaine Lott
Kathryn S. McCusker
* Heidi Danielle McKnight
* Ashley Hays Nelson
Benjamin Victor Ortega
† Sarah Jessica Poli
* Chelsea Scerri
** Amanda Lee Shimazu
***§ Shaylynn Nicole Weststeyn
**§ Annika Nicole Zickovich

HUMAN BIOLOGY
Carolina Buckovecz
Tamahra Jo Frick
Wengel Tamirat Haile
Christine Kyung Kim
** Victoria Elaine Valentine
* Beth Nicole Williams

KINESIOLOGY
**† § Morgan Emily Aukshunas
**† Trevor David Glenn

MUSIC
Jhoang Benjamin Clement
**† Galen Chun-Kwong Dang
Justin Joseph Diaz
Elijah Han
***† Justin Daniel Miller
* Hannah Ruth Schmidt

ORGANIZATIONAL LEADERSHIP
Janet Camargo

STUDIO ARTS
Jessiana Brooke Arman
Jeseca Linn-Marie Bieger
Laura Catherine Soto
UNDERGRADUATE HONORS AND NOTATIONS

* Cum Laude 3.50 - 3.69 GPA
** Magna Cum Laude 3.70 - 3.89 GPA
*** Summa Cum Laude 3.90 - 4.00 GPA

† Graduating in Absentia
§ Elected to membership in Epsilon Kappa Epsilon, the Biola University Scholastic Honor Society
Δ Graduate of Torrey Honors Institute
‡ Elected to membership in Phi Alpha Theta, the International Honor Society in History
λ Elected to membership in Pi Sigma Alpha, the International Honor Society in Political Science
π Elected to membership in Psi Chi, the International Honor Society in Psychology
δ Elected to membership in Lambda Pi Eta, the National Honor Society in Communication
∞ Elected to membership in Sigma Tau Delta, the International Honor Society in English
~ Double Major
≈ Double Degree

UNIVERSITY POLICIES

Degrees awarded in the ceremony are conditional upon completion of all course requirements in accordance with university policies.

Honors recognized in the graduation ceremony may be changed based on the processing of final grades.
UNDERGRADUATE RECEPTION

All undergraduates and their guests are invited to join President Corey for a graduation reception in the Biola Café immediately following the ceremony.

Reception ends at 9:30 p.m.

COMMENCEMENT DVD

Bolina’s professional film crew will be filming the graduate and undergraduate commencement ceremonies of the Fall 2013 class. Each ceremony will be captured and produced into a DVD of the memorable day.

The DVD includes the following features:
- The commencement ceremony, featuring a close-up of each graduate receiving his or her diploma, as well as the commencement addresses given by Matthew Barnett.
- Scene selection menus, allowing you to jump directly to a specific major.
- Bonus features, including highlights of Biola’s campus and messages from university representatives.

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Buy One Get One Free!
SPECIAL OFFER
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Orders may be placed at the DVD tables in the Chase Gymnasium lobby.

www.biola.edu/commencement/dvd
ACADEMIC DRESS

Contemporary academic dress is clearly derived from the robes worn by teachers in European medieval universities and is based upon clerical garb, since the clergy were the first university teachers. Today, academic dress does not serve its original functions of providing warmth and/or distinguishing one's religious order, but it does serve to identify the degree held, field of study and the university from which the wearers received their advanced degrees.

The American university robe comes in different shapes to identify its wearer as holder of the Bachelor, Master or Doctor degree (three velvet stripes on each sleeve further identify the doctoral robe) and is usually a closed gown in black. The foreign university robe is often open in the front and is frequently found in the Doctor version in a color other than black, such as red.

It is possible for the skilled observer to decipher the degree held from the robe and also to discern the subject area and the university of its wearer according to the mix of colors on the hood. The velvet band around the neck of the hood is frequently colored according to the scheme below to indicate academic area, and the lining of the hood appears with the official colors of the degree-granting institution.

Caps and tassels also vary. Most American and many foreign universities employ the black mortarboard, while some American and foreign universities are further identified with unusual shapes and types of caps. The tassels are usually black, although some universities vary there also, employing silver and gold.

THE COLORS
OF THE FIELDS OF STUDY

<table>
<thead>
<tr>
<th>Color</th>
<th>Subject Area</th>
<th>Color</th>
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<tbody>
<tr>
<td>Dark Blue</td>
<td>History / Philosophy</td>
<td>Lemon</td>
<td>Library Science</td>
</tr>
<tr>
<td>Scarlet</td>
<td>Theology / Divinity</td>
<td>Peacock Blue</td>
<td>Public Administration</td>
</tr>
<tr>
<td>Gold</td>
<td>Mathematics</td>
<td>Drab</td>
<td>Business Administration</td>
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<tr>
<td>Gold-Yellow</td>
<td>Science</td>
<td>Sage Green</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Royal Blue</td>
<td>Political Science</td>
<td>White</td>
<td>Sociology</td>
</tr>
<tr>
<td>Brown</td>
<td>Fine Arts</td>
<td>White</td>
<td>Arts, Letters, and the Humanities</td>
</tr>
<tr>
<td>Citron</td>
<td>Social Science</td>
<td>White</td>
<td>Missiology</td>
</tr>
<tr>
<td>Pink</td>
<td>Music</td>
<td>White</td>
<td>Intercultural Studies</td>
</tr>
<tr>
<td>Light Blue</td>
<td>Education</td>
<td>Gold</td>
<td>Psychology</td>
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<tr>
<td>Copper</td>
<td>Economics</td>
<td>Apricot</td>
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</tr>
<tr>
<td>Crimson</td>
<td>Journalism</td>
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</tbody>
</table>
CHRONOLOGY

1908  Founding of the Bible Institute of Los Angeles
1909  Hunan Bible Institute established as the Bible Institute of China
1911  First class graduates with six students
1912  Dr. R.A. Torrey called as first dean
1913  Cornerstone laid for the Institute building at Sixth and Hope streets in downtown Los Angeles
       Lyman Stewart appointed president of the board
1921  First three-year course offered
1929  Dr. W.P. White assumes office as first president
1932  Dr. Louis T. Talbot becomes second president
1935  Dr. Paul W. Rood becomes third president
1936  First four-year courses offered
1938  Dr. Talbot assumes presidency a second time
1945  Beginning of the School of Missionary Medicine founded by Dr. Leonie Soubirou
1952  Dr. Samuel H. Sutherland appointed fifth president
       Talbot Theological Seminary inaugurated with Dr. Charles L. Feinberg as first dean
1957  Groundbreaking ceremonies held for new La Mirada campus
1958  Sutherland Hall completed as the first building on new campus
1959  Official move to new campus
1966  Institution renamed Biola Schools and Colleges
1970  Dr. J. Richard Chase selected as sixth president
1972  Institution renamed Biola College
1977  Programs of Rosemead Graduate School of Professional Psychology acquired
1981  Biola College becomes Biola University
1982  Dr. Clyde Cook inaugurated as seventh president
1983  Addition of the School of Intercultural Studies and World Missions
1985  New university structure completed with four schools now named: School of Arts and Sciences,
       Talbot School of Theology, Rosemead School of Psychology and School of Intercultural Studies
1987  Carnegie Commission on Higher Education classifies Biola University as a Doctorate
       Granting II Institution (now Research/Intensive)
1993  Addition of Crowell School of Business
1994  Addition of the School of Professional Studies
2001  New library is completed
2003  Hope Hall is completed
2006  New five-story Horton Hall replaces original two-story building
2007  School of Business Building completed and renamed Crowell School of Business
2007  Addition of the School of Education
2007  Dr. Barry H. Corey inaugurated as eighth president
2009  Renaming of the Cook School of Intercultural Studies
2011  Talbot East building is completed
Biola University traces its origins to the Bible Institute of Los Angeles established in 1908 by Lyman Stewart, founder and president of the Union Oil Company, and the Rev. T.C. Horton, two men of extraordinary vision and commitment to Christian higher education.

Dedicated to combating the moral decay and faithless liberalism of their day, Stewart and Horton established the Institute to educate and equip men and women with a relevant Christianity that would impact society at home and abroad. The Institute’s influence was felt along the entire Western Seaboard from Mexico to Canada and across the Pacific to China. By 1909, over 540 extension courses were sponsored by the Bible Institute.

The following decades produced immense growth, development and outreach. The school moved from a two-year to a four-year program offering degrees in theology, Christian education, sacred music, and a one-year program in missionary medicine. By 1949, the Bible Institute had become a flourishing Bible College and in 1952 launched Talbot Theological Seminary to further serve the Christian community. In 1959, Biola received accreditation from the Western Association of Schools and Colleges.

In the ensuing years, Biola College broadened its curricula in the arts, sciences, professions, and seminary offerings while maintaining its strong foundation in biblical studies. Throughout the 1960s and 1970s the program base further expanded, and in 1977 the Rosemead Graduate School of Professional Psychology was acquired.

Biola College became Biola University on July 1, 1981, composed of the School of Arts and Sciences, Rosemead School of Psychology, and Talbot School of Theology. The School of Intercultural Studies, with its outstanding program in world missions, was established in 1983 and renamed the Cook School of Intercultural Studies in 2009. The School of Business was added in 1993 and renamed the Crowell School of Business in 2007. The School of Professional Studies was added in 1994 and a seventh school, the School of Education was added in 2007.

Ranked by the Carnegie Commission on Higher Education as a Doctoral / Research-Intensive Institution, Biola University offers four undergraduate degrees in 33 undergraduate majors with more than 120 emphases, 17 master’s degrees and eight distinct doctoral degrees. With an outstanding faculty, the University has distinguished itself in scholarship and academic excellence.
Experiential programming is a hallmark of Biola University. National and international opportunities are available where students live and learn in diverse cultural settings. Some of the programs are University-based, while others are held in conjunction with the Council for Christian Colleges and Universities (CCCU). Domestic programs are offered in Washington D.C., Los Angeles, Berkeley, New York City, Utah and Colorado Springs. Students also have the opportunity to study internationally in Australia, Costa Rica, Egypt, Uganda, Oxford, London, Russia, New Zealand and Honduras. Educational programs are offered in Thailand, Lithuania and Ukraine, and exchange programs are maintained with schools in Korea and Japan.

Biola continues to affirm its commitment to creating significant academic programs that engage our community with some of the most influential thinkers of our time, while assuring the spiritual and moral development of our students. Examples include the Master of Arts degrees in Philosophy of Religion and Ethics, Christian Apologetics and Spiritual Formation.

As it pursues an ambitious vision for the years ahead, the University continues to be recognized as a leader in Christian higher education. In 2011, Biola was named one of 17 “up and coming” national universities by U.S. News and World Report for a second year in a row and earning a position in the top tier of the prestigious national rankings. Meanwhile, enrollment eclipsed 6,300 students for the first time, with more students than ever seeking the benefits of a Biola education.

Since 1908, Biola has stood as a beacon of hope for the intellectual, spiritual and moral growth of its students. As the only national university to require a Christian commitment of its faculty, students and staff, Biola University is building on its legacy of impacting the world for the Lord Jesus Christ.
The role of the Board of Trustees of Biola University is to serve as faithful stewards of the mission of the institution, and to serve God and Biola by lending the unique talents and experience of each individual as part of a team.

The responsibilities of the Board of Trustees include affirming Biola’s mission, upholding the Statement of Faith, overseeing long range strategic planning, and approving major policies and programs. The Board is responsible for ensuring that the mission of Biola University is accomplished and for exercising all corporate powers of the institution.

Stanley Jantz, Chair
Wayne Lowell, Vice Chair
Rebecca Andrews
William G. Billard
William H. Bauer
G. Bradley Cole
Barry H. Corey
Dwight L. Hanger
Promod Haque

Carol Hawkins
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Hannah Lee
Edgar R. Lehman
Carol Lindskog
Bryan Loritts
Michael Maples

Al Mijares
David Mitchell
Jerry Rueb
John Siefker
Kennith Thompson
Walter Warkentin

*Emeritus
EVENT INFORMATION

INFORMATION / LOST & FOUND
Information about Biola University is available at the DVD tables in the lobby of Chase Gymnasium. Lost and found is also located at these tables. After the event, please call (562)-903-6000.

SATELLITE SITE
Additional seating is located in Crowell Auditorium (16 on map) with a live satellite broadcast of the Commencement Exercises.

PHOTOGRAPHY
Please take pictures from your seat only. Grad Images will take professional photos of your graduate and will contact each graduate with photos for purchase following the ceremony.

DVD
Biola University will be producing a professional DVD recording of today’s event, which will include the entire ceremony as well as a close-up of every graduate as they cross the stage and receive their diploma. The DVDs may be purchased for $34.99 at the DVD tables in the Chase Gymnasium Lobby. For every DVD purchased today, guests will receive an additional copy for free! Refer to page 21 or 33 in the program for more information.

REFRESHMENTS
Refreshments are available for purchase at the Eagle’s Nest (26 on map), Common Grounds (26 on map) and the Biola Campus Store (28 on map).

BIOLA CAMPUS STORE
Graduation presents, congratulation cards, diploma frames and Biola logo items (including alumni clothing and license plate frames) are available at the campus store until 10:00 p.m. on December 20.

RESTROOMS
Restrooms are located in the following buildings:
- The Campus Store Building (28 on map)
- Student Union Building, ground floor (26 on map)
- Biola Cafeteria (23 on map)
- Between Marshburn Hall (34 on map) and Soubirou Hall (36 on map)
- Sutherland Hall (39 on map)

CHASE GYMNASIUM - SEATING CHART

COMMENCEMENT FALL 2013 | 39
BIOLA UNIVERSITY

CAMPUS MAP

MAP LEGEND

28 Campus Store/Student Services
23 Cafeteria
18 Chase Gymnasium (Commencement - ★)
16 Crowell Hall (Satellite Location - SL)
34 Marshburn Hall / Mayers Auditorium (Satellite Location - SL)
45 Talbot East
36 Soubirou Hall
35 Student Health Center (Nursing Station)
26 Student Union Building
39 Sutherland Hall
Restroom

Parking Lots are indicated using the letter A - R